



REPORT TO THE JOINT COMMITTEE

22 SEPTEMBER 2016

Report by: GwE Managing Director

Subject: Initial report to the GwE Joint Committee on the region's performance

1.0 Purpose of the Report

1.1 To present the draft Business Plan 2016-19 incorporating the Post-Inspection Action Plan to the Joint Committee.

2.0 Background & Considerations

2.1 The main purpose of the report is to present early information on end of key stage performance for the 2015/2016 academic year.

2.2 We emphasise that only initial information on KS4 results is shared and that, so far, comparative and benchmark data cannot be accessed for any of the key stages. Due care is required when considering the information since neither the analysis nor the comparisons will be completed on national level until the turn of the year.

2.3 However, gaining early access to the kind of information contained in the report, and the opportunity to pose further questions, is an important contribution to the self-evaluation process and in responding to questions such as those listed below:

- How does the region's performance compare with the 2015 performance?
- How does the region's performance compare with the targets set for 2016?
- How have the 6 authorities performed?
- Are performances across the core subjects similar?
- Which aspects require improvements?

4.0 Recommendations

4.1 The Joint Committee is asked to note the content of the report.

5.0 Financial Implications

5.1 There are no financial implications arising from this report.

6.0 Equalities Impact

6.1 There are no new equalities implications arising from this report.

7.0 Personnel Implications

7.1 There are no new personnel implications arising from this report.

8.0 Consultation Undertaken

8.1 None undertaken.

9.0 Appendices

9.1 Initial report to the GwE Joint Committee on the region's performance

OPINION OF THE STATUTORY OFFICERS

Monitoring Officer:

No observations in relation to propriety.

Statutory Finance Officer:

No observations in relation to financial propriety.